

# STOP



Hampshire  
**Safe**guarding  
**Children**  
Partnership

## SAFEGUARDING THEME OVERVIEW PACK

# LEARNING FROM REVIEWS

Safeguarding children can be complex and continuing to develop knowledge, skills and confidence in these areas is essential. Learning from reviews holds particular significance for multi-agency practitioners. National and local reviews and audits, often highlight recurring themes or 'perennial' issues. An understanding of these challenges, coupled with the practical application of learning from reviews is essential for safeguarding and promoting the welfare of Hampshire's children.

## SUPPORTING TOOLKITS

### [Learning From Reviews Toolkit](#)

#### Professionals

- [Understanding Unidentified Adults](#)
- [Safeguarding Infants](#)
- [Adopting a Family Approach](#)
- [Neglect](#)

#### Parents & Carers

- [Supporting Parents & Carers for Under Ones](#)



## STRATEGY, GUIDANCE & PROCEDURES

- [Honest Conversations Practitioner Guide](#)
- [HIPS Protocol for the management of actual or suspected bruising in infants who are not independently mobile](#)
- [Unborn/New Born Baby Protocol](#)
- [HSCP Record Transfer FAQ for educational settings](#)
- [Professionals' Meeting Guidance](#)

## IF YOU DO ONE THING...

Always remember to think child, think family and think child again. When you are concerned about a child, never do nothing, always have the conversation. That's where professional curiosity, information sharing and understanding the child's lived experience begins.

# STOP



Hampshire  
**Safe**guarding  
**Children**  
Partnership

SAFEGUARDING THEME OVERVIEW PACK

## LEARNING FROM REVIEWS

### STRATEGY, GUIDANCE & PROCEDURES

- [Disguised Compliance](#)
- [Top tips for Honest Conversations](#)
- [Trauma Informed Practice](#)
- [Child and Family Engagement Guidance](#)
- [Hampshire MAPPA](#)
- [Protocol for Protecting Children who move Across Local Authority Borders](#)
- [The Role of Integrated Offender Management \(IOM\)](#)
- [ICON](#)
- [HIPS Procedure on Safe Sleep for Babies and Infants](#)



### DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

### CASE STUDIES

[Case Reviews & Audits](#)

### ADDITIONAL RESOURCES

- [Multi-agency working and information sharing: learning from case reviews | NSPCC Learning](#)
- [National Panel Annual Report](#)
- [National Case Review Repository](#)

### IF YOU DO ONE THING...

Always remember to think child, think family and think child again. When you are concerned about a child, never do nothing, always have the conversation. That's where professional curiosity, information sharing and understanding the child's lived experience begins.

# STOP



Hampshire  
**Safe**guarding  
**Children**  
Partnership

SAFEGUARDING THEME OVERVIEW PACK

## LEARNING FROM REVIEWS

### TRAINING

#### Webinars

- [Learning from Reviews 2024/25](#)
- [An Introduction to Having Honest Conversations](#)
- [Unpacking Disguised Compliance- The Importance of Professional Curiosity](#)
- [Learning from Reviews - Safeguarding Children with Complex Health Needs](#)
- [Lunchtime Learning - Families Who Move Across County Borders](#)
- [Lunchtime Learning - Unidentified Adults](#)

#### eLearning

- [An Introduction to Safeguarding Supervision](#)
- [Professional Challenge and Escalation](#)
- [Record Keeping](#)
- [An Introduction to Child Safeguarding Practice Reviews](#)
- [Learning from Reviews Toolkit](#)
- [Information Sharing Advice for Safeguarding Practitioners](#)



### IF YOU DO ONE THING...

Always remember to think child, think family and think child again. When you are concerned about a child, never do nothing, always have the conversation. That's where professional curiosity, information sharing and understanding the child's lived experience begins.



# LEARNING FROM REVIEWS

## Professional's Toolkit



Hampshire  
**Safeguarding**  
**Children**  
Partnership



# Scan Here!



'Learning from Reviews'  
Professional's Toolkit