

# STOP



Hampshire  
**Safe**guarding  
**Children**  
Partnership

## SAFEGUARDING THEME OVERVIEW PACK

# UNDERSTANDING UNIDENTIFIED ADULTS

The term 'Unidentified Adults' refers to an adult who agencies are not aware of, or not engaging with. They could be living within a household where children live or be someone who has regular contact with children. This can be in any capacity, such as a parent, partner, grandparent or non-family member.



## SUPPORTING TOOLKITS

### Professionals

- [Understanding Unidentified Adults](#)
- [Adopting a Family Approach](#)
- [Child Exploitation](#)
- [Child Sexual Abuse](#)
- [Neglect](#)
- [Prevent](#)
- [Safeguarding Infants](#)
- [Safeguarding Adolescents](#)

### Parents & Carers

- [Child Exploitation](#)
- [Child Sexual Abuse](#)
- [Radicalisation](#)
- [Supporting Parents & Carers for Under Ones](#)
- [Supporting your Adolescent](#)

## STRATEGY, GUIDANCE & PROCEDURES

- [Practitioner Guides:](#)
  - [Understanding Unidentified Adults](#)
  - [Private Fostering](#)
  - [Disguised Compliance](#)
  - [Top Tips for Having Honest Conversations](#)
- [Safeguarding Wallet Card for Home Visiting Tradespeople / District Councils](#)

## IF YOU DO ONE THING...

Make sure you incorporate the [top tips for identifying and engaging unidentified adults](#) into your work with children and families.

# STOP



Hampshire  
**Safe**guarding  
**Children**  
Partnership

SAFEGUARDING THEME OVERVIEW PACK

## UNDERSTANDING UNIDENTIFIED ADULTS

### DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

### CASE STUDIES

[Unidentified Adults Case Studies](#)

### TRAINING

- [eLearning:](#)
  - [Understanding Unidentified Adults Toolkit](#)
  - [An Introduction to Private Fostering](#)
- [Virtual Learning Events:](#)
  - [Lunchtime Learning - Unidentified Adults](#)
  - [Learning from Reviews](#)
  - [An Introduction to Professional Curiosity and Disguised Compliance](#)
  - [An Introduction to Having Honest Conversations](#)
  - [An Introduction to Safeguarding Infants](#)

### ADDITIONAL RESOURCES

- [“The Myth of Invisible Men”](#)
- [NSPCC Learning - Unseen Men: Learning from Case Reviews](#)
- [All Babies Count: The Dad Project](#)
- [A systemic approach to improving the engagement of fathers in child safeguarding](#)
- [Think child, think parent, think family: a guide to parental mental health and child welfare](#)



### IF YOU DO ONE THING...

Make sure you incorporate the [top tips for identifying and engaging unidentified adults](#) into your work with children and families.

# STOP

# UNIDENTIFIED ADULTS

## Professional's Toolkit



Hampshire  
Safeguarding  
Children  
Partnership



# Scan Here!



'Understanding Unidentified Adults'  
Professional's Toolkit