

# Hampshire and Isle of Wight Safeguarding Children Partnership and Children's Trust Thresholds Chart – September 2023

Threshold:	1. Universal	2. Early Help	3. Targeted Early Help	4. C of p
The Child or	Has needs met within universal provision.	Has additional needs identified within the setting that	Has multiple needs requiring a multi-agency	Has
Young Person	May need limited intervention within the	can be met within identified resources through a	coordinated response.	nee
(maybe unborn):	setting to avoid needs arising.	single-agency response and partnership working.		
	_	cumstances and key indicators are for guidance and sho ewborn infants. Each child's case will be individually con		
Circumstances and Key	Developmental Needs of child	Developmental Needs of Child	Developmental Needs of Child	Dev
Features:	• Achieving age related expectations in	Absence/truancy from school	<ul> <li>Persistent absence from school</li> </ul>	• C
	education	Incidence of absence/missing from home	<ul> <li>Missing from school/home regularly</li> </ul>	e>
	Good attendance at school	Has special educational needs (whether or not they	• Has special educational needs (whether or not	ca
	Meeting developmental milestones	have a statutory Education, Health and Care Plan)	they have a statutory Education, Health and	• Is
	Has psychological wellbeing	<ul> <li>Is disabled and has specific additional needs</li> </ul>	Care Plan)	fr
	<ul> <li>Socially interactive and skilled</li> </ul>	<ul> <li>Is a young carer</li> </ul>	<ul> <li>No access to core services</li> </ul>	• Pe
	• Ability to protect self and be protected	<ul> <li>Is showing signs of being drawn into antisocial or</li> </ul>	Social exclusion	• Po
		criminal behaviour including gang involvement and	<ul> <li>Poor attachments</li> </ul>	• Co
		association with organised crime groups	<ul> <li>Is disabled and has specific additional needs</li> </ul>	• H
		<ul> <li>Is misusing drugs or alcohol</li> </ul>	<ul> <li>Is subject to permanent exclusions/no school</li> </ul>	th
		Has previously been in care/returned home to their	place	PI
		family from care	<ul> <li>Not in education, employment or training</li> </ul>	• A
		<ul> <li>Subject to fixed-period suspensions</li> </ul>	(NEET)	in
		At risk of social exclusion	Has returned home to their family from care	• A
		Has poor attachments	Developmental milestones not being met due	m
		Language and communication difficulties	to persistent parental failure/inability	• Co
		Reduced access to core services	Child is underweight and there is significant	de ● Hi
		• Potential for becoming NEET (not in education,	concern about lack of nutrition/potential	Se
		employment or training)	consequences to their health and wellbeing or lack of parent/carer engagement	• Ha
		Potential not to attain     Slow in mosting double processes	<ul> <li>Child appears overweight/obese and health</li> </ul>	Ca
		Slow in meeting developmental milestones     Child encourse underweight and there are encourse.	professional confirms that intervention over	• U
		<ul> <li>Child appears underweight and there are concerns about nutrition<sup>1</sup></li> </ul>	time is not impacting and there is concern	• La
			about consistent engagement of	(p
		<ul> <li>Child appears overweight or obese<sup>2</sup></li> <li>Missing health checks/immunisations</li> </ul>	parents/carers in support given.	to
		<ul> <li>Missing health problems</li> </ul>	Chronic/recurring health problems	• Cl
		<ul> <li>Poor self-esteem</li> </ul>	<ul> <li>Regular missed appointments affecting</li> </ul>	in
		<ul> <li>Low level emotional/mental health issues</li> </ul>	developmental progress	(n
			Teenage pregnancy	di

<sup>&</sup>lt;sup>1</sup> Children who appear under or overweight should be referred to a health professional for assessment.



Children's Social Care (child in need/child in need protection)

as a high level of unmet and complex needs or is in eed of protection.



he child or young person and the strengths of the family.

## evelopmental Needs of Child

- Chronic persistent or severe absence, permanent exclusions or no school place that risks entry to the care system
- Is frequently missing/goes missing from care or from home
- Persistent social exclusion
- Poor attachments
- Complex/multiple disabilities
- Has special educational needs (whether or not
- they have a statutory Education, Health and Care Plan)
- Actual or suspected bruising or other injury in an infant who is not independently mobile
- A child of any age, who is not independently
- mobile with bruising or unexplained marks.
- Complex mental health issues affecting
- developmental needs including self-harm
- High level emotional health issues and very low self-esteem
- Has recently returned home to their family from care
- Unexplained (Non-organic) failure to thrive Lack of food or very poor diet linked to neglect (please see Hampshire and Isle of Wight Neglect toolkit and Indicators chart)
- Child appears overweight/obese and there is imminent severe health risk due to obesity (medical conditions and psychosocial risks such as difficulties with physical function, self-esteem or a

<sup>&</sup>lt;sup>2</sup> Children who may be overweight or obese should be referred to a health professional for assessment.

	Inappropriate use of social media (e.g., use of inappropriate images)	<ul> <li>Is misusing drugs or alcohol</li> <li>Problematic sexual behaviour/underage sexual activity</li> <li>Offending/antisocial behaviour resulting in risk of entering the Youth Justice System</li> <li>Emotional/mental health issues including self- harm</li> <li>Is showing signs of being drawn into antisocial or criminal behaviour including gang involvement and association with organised crime groups</li> <li>Inappropriate/problematic use of social media (e.g., sexting/use of inappropriate images)</li> <li>Is at risk of exploitation</li> </ul>	<ul> <li>lad co</li> <li>Prive</li> <li>Se</li> <li>Te</li> <li>Dr</li> <li>Re</li> <li>pa</li> <li>Of</li> <li>Ju:</li> <li>Re</li> <li>se</li> <li>the</li> <li>se</li> <li>the</li> <li>se</li> <li>the</li> <li>se</li> <l< th=""></l<></ul>
<ul> <li>Family and Environment</li> <li>Supportive relationships</li> <li>Housed, good diet and kept healthy</li> <li>Supportive networks</li> <li>Access to positive activities</li> </ul>	<ul> <li>Family and Environment</li> <li>Family or household member relies on child for some care</li> <li>Poor parent/child relationships</li> <li>Children of prisoners/parent subject to community order(s)</li> <li>Child exposed to bullying environment</li> <li>Poor housing, poor home environment or poor/limited diet impacting on child's health</li> <li>Community harassment/discrimination</li> <li>Low income affects achievement</li> <li>Parenting advice needed to prevent needs escalating</li> <li>Poor access to core services</li> <li>Risk of relationship breakdown</li> <li>Concerns about possible domestic abuse</li> </ul>	<ul> <li>Family and Environment</li> <li>Housing tenancy at risk</li> <li>Imminent risk of homelessness</li> <li>Community harassment/discrimination</li> <li>Domestic abuse</li> <li>Relationship breakdown</li> <li>Transient family</li> <li>Is in a family circumstance presenting challenges for the child such as drug and alcohol misuse, adult mental health issues and domestic abuse</li> <li>Community harassment/discrimination</li> <li>Child and adolescent to parent, violence and abuse (CAPVA). Repeated abusive behaviour, that may include physical violence, emotional, economic or sexual abuse and coercive control. Risk of family breakdown and/or siblings</li> </ul>	Fami Su or Do sig Ho Fa Ex we Fo Ge (FI Ch (C th ec Ris

- lack of progress at level 3 and parents/carers are consistently failing to engage with support given. Problematic/harmful sexual behaviour
- Sexually aggressive behaviour
- Teenage parent or pregnancy under the age of 13 Drug/alcohol use severely impairing development Relationship breakdown between child and
- parent/carer that risks entry to the care system Offending/antisocial behaviour and in the Youth Justice System
- Refugee children defined as separated children seeking asylum or having been granted asylum in the UK.
- s at risk of modern slavery, trafficking, missing or exploitation is evidenced
- s at risk of being radicalised (PREVENT) or exploited
- Is a privately fostered child
- Inappropriate/problematic use of social media
- (e.g., sexting/use of inappropriate images)
- Sexual exploitation/abuse (including online)

#### mily and Environment

- Suspicion of physical, emotional or sexual abuse, or neglect
- Domestic abuse resulting in child being at risk of significant harm
- Homeless child/young person
- Family intentionally homeless
- Extreme poverty significantly affecting child's wellbeing
- Forced marriage, Honour-Based Violence, Female Genital Mutilation, Fabricated or Induced Illness (FII)
- Child and adolescent to parent, violence and abuse (<u>CAPVA</u>). Significant repeated abusive behaviour, that may include physical violence, emotional, economic or sexual abuse and coercive control. Risk of immediate family breakdown and/or siblings at risk of continued physical harm due to
- the abuse

	Parents and Carers	Parents and Carers	Parents and Carers	Parer
	<ul> <li>Protected by carers</li> <li>Secure and caring home</li> <li>Receive and act on information, advice and guidance</li> <li>Appropriate boundaries maintained</li> </ul>	<ul> <li>Inconsistent care arrangements</li> <li>Poor supervision by parent/carer</li> <li>Inconsistent parenting</li> <li>Poor response to emerging needs</li> <li>Historic context of parents/carers own childhood</li> <li>Parent or other family member involved in offending behaviour/subject to supervision within the criminal justice system</li> </ul>	<ul> <li>Parental learning or physical disability, substance misuse or mental health issues impact on parenting</li> <li>Inconsistent care arrangements</li> <li>Poor supervision by parent/carer</li> <li>Inconsistent parenting</li> <li>Poor response to identified needs</li> <li>Historic context of parents/carers own childhood</li> <li>Parent or other family member involved in offending behaviour/subject to supervision within the criminal justice system</li> </ul>	<ul> <li>Preint pro</li> <li>Parbel</li> <li>Collins</li> <li>Parbol</li> <li>Parbol</li> <li>Parbol</li> <li>Parbol</li> <li>Incole</li> </ul>
What Do I Do Next?	Go direct to the family information site: <u>IOW Family Information Hub</u> <u>Hampshire Family Information and Services</u> <u>Hub</u>	Consider Early Help checklist. Referral to agency for support to meet identified needs. For further advice or guidance in respect of Early Help, contact your local Family Support Service.	Early Help assessment to be considered. If you require advice or guidance in respect of the child or young person's needs, submit an <u>Inter-</u> <u>Agency Referral Form</u> to the Children's Reception Team.	Use t Child <b>0117</b> the m Alter
Level of Assessment:	No formal assessment	IOW Early Help Information Hampshire Early Help Information	Early Help assessment	Child

Refer via <u>Inter-Agency Referral Form</u> (IARF)	Hampshire Professionals Number: 01329 225379	Isle of Wight Professionals Number: 0300 300 0901
	Hampshire Public Number: 0300 555 1384	Isle of Wight Public Number: 0300 300 0117

# **Further Resources:**

HIPS Child Sexual Abuse toolkit	HSCP and IOWSCP Neglect toolkit including the Neglect Indicato
HSCP and IOWSCP Safeguarding Adolescent toolkit	HIPS Adopting a Family Approach toolkit
Safeguarding Infants toolkit - Hampshire SCP	HIPS Child Exploitation toolkit
3.16 Unborn/Newborn Baby Safeguarding Protocol   Hampshire, Isle of Wight, Portsmouth and Southampton	
(hipsprocedures.org.uk)	
Strengthening Parental Relationships toolkit - HSCP	Child on Child Abuse: addressing-child-on-child-abuse.pdf (farre
	HIPS CSA Toolkit Harmful Sexual Behaviour - Hampshire SCP
	HSCP and IOWSCP Child on Child Abuse toolkit
Supporting Parental Relationships - IOW Council	Child and Adolescent to Parent Violence and Abuse: CAPVA   Re

#### rents and Carers

- Previous history of child/ren of one or more adult n the household being in care or subject to child protection plans
- Parental encouragement of abusive/offending pehaviour
- Continuing poor supervision in the home resulting n significant harm or risk of significant harm
- Parental non-compliance/disguised compliance or cooperation
- nconsistent parenting affects child's
- developmental progress

e the <u>Inter-Agency Referral Form</u> to refer to the ildren's Reception Team or phone on **0300 300 17** (Hampshire) **0300 300 0901** (Isle of Wight) if e matter is an urgent safeguarding issue. ernatively, ring police on **999** if at immediate risk.

## ild and Family assessment / child protection (S47) investigation

# **Emergencies: 999**

ators Chart

rrer.co.uk) as noted in KCSIE 2022

Respect